ACHPER TASMANIA
BRINGING IT ALL TOGETHER
MIND AND BODY
STATE CONFERENCE
FRIDAY 8TH SEPTEMBER 2017
UNIVERSITY OF TASMANIA, LAUNCESTON CAMPUS – DAY PROGRAM
HOTEL GRAND CHANCELLOR – EVENING PROGRAM

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WWW.ACHPERTAS.ORG.AU

Supported by Hawthorn Football Club, RHS Sports and MAST
Bringing it all together: Mind and Body captures the essence of what ACHPER Tasmania has set out to achieve over the last two years with a focus on combining the strengths of our Tasmanian Health and Physical Education (HPE) community and current trends and best practice models in pedagogy and curriculum.

Streamlining our organisational processes and communication strategies we are now in a position where organisations and presenters are seeking our support to assist them in engaging with schools and the wider community. This is a major achievement for our brand and will enable a different level of service into the future for the HPE fraternity.

With nineteen presenters both interstate and locally as well as a strong connection with Outdoor Education Tasmania we have been able to capture one of the widest breadth of presentations we have ever had. Covering curriculum across all sectors of education, Outdoor Education, a focus on positive education and wellbeing for staff and students, and engaging students in innovative practical health based activities, conference delegates have a fantastic range of opportunities that build upon previous years.

This year we welcome the Hawthorn Football Club as our major conference partner and sponsor. Hawthorn have a wonderful resource ‘Looking After Me’ that will provide a valuable resource for our primary school teachers throughout Tasmania. ACHPER Tasmania will be facilitating further engagement with this resource into the future and look forward to growing our partnership.

RHSports return as our silver level sponsor and have provided a suite of prizes for our award winners and prizes during the conference. We welcome Marine and Safety Tasmania (MAST) on board as a conference sponsor of our satchels. MAST have a great resource available to schools which we encourage teachers to consider.

Our Keynote address will be delivered by Mick Walsh who is a leading international Positive Education educator and coach and is the author of the Learning Curve Positive Education and Wellbeing program. His work is being adopted by many schools in Tasmania which has seen Mick present at the Tasmanian Principals Conference Earlier in the year.

We would like to congratulate our award winners this year who will be acknowledged through stunning short video vignettes that we have produced in replacement of the banners of the past. You are sure to be inspired by the work of our award winning teachers and school.

I would like to personally acknowledge the tireless behind the scenes efforts of the entire volunteer ACHPER Tasmania executive and board who have prepared this conference for Tasmanian HPE teachers. Countless hours and weeks go into making the conference a quality learning opportunity and all members of the board are to be congratulated and thanked for their time and effort.

We hope you enjoy the conference!

ACHPER Tasmania Executive
Anthony Coe – President
Vice President – Angela Sheahen
Secretary – Vaughan Cruickshank
Treasurer – Anita Welsh

ACHPER Tasmania Board Members
Aaron Humphrey
Patrick Coleman
Anita Batty
Michelle Brook
Samuel Cure
Kira Patterson
Alex Hardy
Looking After ME Tasmania encompasses six topics which can be completed sequentially as a unit of work, or individually to allow teachers to tailor a program to the specific requirements of the school or individual students.

Each topic throughout the program contains an introduction, learning outcomes, required resources, activity suggestions and a curriculum table with links to the current Australian Curriculum for years 3 to 6 (predominantly Health and Physical Education).

In addition, a fun and interactive students section provides students with facts and videos to promote engagement in conjunction with the important message about nutrition and physical activity.

To access all of Looking After ME’s resources, register your school at lookingafterme.org.au
SILVER SPONSORS

ACHPER Tasmania welcome back RHSports as our Silver Sponsor for this year. Exciting news from RHSports in that SPIKEBALL [product code 62SBALL] is in stock with RHSports being an Australian distributor! This is a great game to play at any year level.

If you are looking for something new, a game that is sort of like Downball or Four Square on steroids combined with Volleyball skills, then this is it! Great for game sense, working as a team, moving to position on court, switching from attack to defense & vice-versa and it can be played anywhere – in the gym, outdoors on any surface, at the beach, take it to camp, etc. The SRC at school can even set up lunchtime competitions as an activity for students to get involved in. The Spikeball rules are on the RHSports web site - http://rhsports.com.au/

There are new term 3 specials with many items of interest including the NEW Kookaburra Joey Hockey ball which has a softer centre [a bit like the softcore baseballs/softballs], portable badminton nets at a saving of $30, the mixed colour playbook sets of 20 balls [works out to be either $1.75 or $2.25 per ball] or the mini 21” tennis racquet.

In addition RHSports have heaps of clear out stock lines as part of their ongoing midyear stock take, with savings of up to 50%. The specials can all be found online by logging in using your unique username and password at www.rhsports.com.au/wholesale (if you can’t remember your login details, let Shaun know – or the code should be printed on the back of your 2017 catalogue which was sent to you). Go to the SPECIALS section to access either term specials or the massive clear out items.
BRONZE SPONSORS

MAST

MARINE and SAFETY TASMANIA

making boating better

MARINE AND SAFETY TASMANIA

Marine and Safety Tasmania (MAST) is happy to again be involved with the ACHPER Conference in 2017. This year the MAST boating safety program, which is run in conjunction with the Education Department’s Swimming and Water Safety Program, has visited over 30 schools and spoken to about 2,500 children. This program is run for free and is available to your school.

MAST has run the interactive program for all levels, from Grade 3 right through to adults. A program can be tailored to meet your requirements and could include flare displays, in-pool sessions or a safety talk to class groups demonstrating safety equipment such as EPIRBs, flares, Electronic Signaling Devices, Laser Flares and Inflatable Life Jackets.

Tasmania has the highest per capita boat owning population in the country and has more coastline than Victoria and New South Wales put together. Recreational boating is not only a popular pastime, it is also a big industry and the chances of your students being involved in boating if they continue to live in this state are very high. MAST is in a position to help make that journey a safe one.

If you would like to have MAST at your school or to talk about the possibilities of running a Safe Boating session please contact: admin@mast.tas.gov.au or call Ian Ross 6235 8899.
### ACHPER TASMANIA 2017 CONFERENCE SCHEDULE

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<td>Secondary/Arron Gardiner &amp; Andy Hair/Cricket - Lifting Engagement</td>
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<td>Secondary/Kaylah Rataj/OE In Public High Schools - Where To Start</td>
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<td>10.45 – 11.30</td>
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SESSION DETAILS

CONCURRENT SESSION 1

Title: Senior Secondary Curriculum
Presenters: Darren Perry
Abstract
This session will unpack all things Senior Secondary in Health and Physical Education with the re-write of many courses Darren will engage with delegates in this forum style session around changes to courses with an eye on the future and implications for HPE. This session would be ideal for all experienced and current teachers in the college system as well as those from the Department of Education Extension School setting.

Title: Cricket - Lifting the levels of engagement
Presenters: Arron Gardiner /Andy Hair/Wayne Schultz
Abstract
Cricket Australia has been working hard on developing a highly engaging and inclusive resource that focuses on developing the child as a whole. Come and enjoy this highly active session that will not only give you some new tools to use in the classroom but we will also show you how cricket can be a great tool for mindfulness in the classroom.

Title: Positive education - evidence based wellbeing approaches for teachers and students
Presenters: Alli Williamson
Abstract
Positive Education brings together the science of Positive Psychology with best practice teaching to encourage and support individuals, schools and communities to flourish. We refer to flourishing as a combination of ‘feeling good and doing good’. Positive Education focuses on specific skills that assist students and teachers to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle. Participants who attend this workshop will take away:
• A clear understanding of Positive Education, it’s origin and impact on academic performance and wellbeing outcomes
• How Positive Education supports teacher and student wellbeing
• The PERMA+H roadmap to flourishing
• Practical skills and resources that can be applied to support the wellbeing of students and staff
• Tips from the front line of early adopting Tasmanian schools

Title: Outdoor Education in a public High School - Where to start?
Presenters: Kaylah Rataj
Abstract
This session will focus on Outdoor Education in public high schools. The main focus will be to give some practical tips, links to the curriculum and a snapshot of Reece High School’s current journey. The session will conclude with a facilitated discussion around strategies for including Outdoor Education as both an elective subject and as part of the HPE curriculum.

Title: A hands-on guide to A-E assessment in HPE - primary focus
Presenters: Janice Atkin
Abstract
This workshop will include two sessions. This first session will unpack the HPE achievement standards and explore what quality assessment in movement and classroom lessons for HPE looks like. Participants must opt into Part A and Part B of this session.
CONCURRENT SESSION 2

Title: Outdoor Education in Tasmania – an overview
Presenters: Todd Blackhall
Abstract
This session will provide participants with an overview of Outdoor Education Tasmania (OEA) as well as delve into the new Australian Curriculum resource - Outdoor Learning. Teachers will have an opportunity to seek to understand aspects of this new resource in an open forum style presentation.

Title: Building Staff Wellbeing
Presenters: Mick Walsh
Abstract
The state of staff wellbeing in schools is quite unhealthy nationally with high numbers on stress leave and absences soaring. And the recently released Riley report has indicated that the same situation exists amongst leadership teams. While there has been little research into the influence of staff wellbeing on student wellbeing, anecdotally in schools there seems to be a strong correlation. This is supported by the neuroscience findings on mirror neurons that would suggest that people imitate the expressions and moods of others around them.

Mick will share practical self-supporting Positive Education activities he created to build staff and student wellbeing and participants will explore a number of them. Delegates will receive a booklet containing 18 evidence based activities and be shown the wealth of similar online activities on the website www.learningcurve.com.au

Activities include numerous mindfulness approaches, wellbeing fitness challenges, character strengths, mirror neurons, growth mindsets, skills of resilience, active constructive responding, the third space, empathy, social connectedness, flow, elements of wellbeing, overcoming negativity bias, changing perspectives of reality and becoming their best possible self.

Mick explains that by believing and accepting that by lifting their own efforts to learn and apply new approaches that they can grow their brains’ abilities in all areas of their lives. It’s about encouraging staff to believe that learning is a process of improving, rather than continually proving, and providing them with the tools to do so.

Title: Top 10 Games to harmonise tone in your classroom
Presenters: Sean de Morton and Andy Hair
Abstract
You are invited to play powerful small games that will empower your students to develop strong connections to Values Education which will create a brave and healthy classroom environment. The session will help you inspire your students to take ownership of their learning and arm them with strategies to use within the school community and beyond to resolve conflicts and be good human beings.

Title: The Theory of Fun or Don’t Worry be Happy.....promoting social and emotional health through 21st Century teaching and learning.
Presenters: Katherine Littlewood
Abstract
In these times, students are facing increasing levels of stress and anxiety around school demands, relationship and peer pressure, uncertainty about the future and social media, to name a few.

In this practical workshop we will explore ways to promote positivity and happiness, including activities and games for the health classroom as well as incorporating the principles of the Theory of Fun.

We will examine the importance of teaching and learning through holistic health education that addresses all the dimensions of health, in particular social and emotional learning.

Teachers will come away with ideas and teaching strategies that will help their students to consider a range of coping skills and resilience strategies that may enhance health and wellbeing.

Importantly, the workshop will include ways to introduce fun into your health classes that will encourage 21st Century learning through the development of higher order thinking by means of teamwork, critical thinking, creativity and problem solving.
SESSION DETAILS

**Title: Jump Rope**
**Presenters:** Sandi Woodward / Waimea Heights Primary Students

*Abstract*
Looking for ways to get kids (boys in particular) excited about skipping? Come and learn fantastic new skills and tricks with the Waimea Wonders Jump Rope Team that will inspire both you and your students.

**Title: A hands-on guide to A-E assessment in HPE - primary focus**
**Presenters:** Janice Atkin

*Abstract*
In this second session we will build on the work in the first session and include hands-on activities that look at how classroom teachers and PE teachers can work together to make a single assessment judgement for the learning area. Participants must opt into Part A and Part B of this session.

**Title: Tennis for Secondary Schools: Exploring the alignment with the AC:HPE**
**Presenters:** Fairlie Lamond

*Abstract*
This practical workshop will present a variety of play practices from Tennis Australia’s Tennis for Secondary Schools program and their alignment with the achievement standards and learning intentions outlined in the Australian Curriculum, Health and Physical Education.

**Title: Excursion Planning – Taking time out of excursions with Google**
**Presenters:** David Webster

*Abstract*
Using the power of Google Drive (Forms, Sheets and Add-Ons), mandated excursion paperwork and risk assessments can be completed, signed off, and stored in less than 4 minutes. This reduction in time spent on paperwork means comfort from the Principal that protocols are being followed, students are safe, but most importantly there is more time for teachers to spend time on teaching and learning.

**Title: You have the POWER to make PHYSED GREAT**
**Presenters:** Christina Polatajko

*Abstract*
As an educator you have the POWER to make PHYSED GREAT. You have the POWER to make a difference for your students through the use of ICT. You have the POWER to challenge your students by explicit teaching. You have the POWER to create a safe, positive and an engaging learning environment for your students. Join this POWERFUL session which includes hands on activities from games, learning intentions, success criteria, driving questions, ICT and much more.

**Title: Collaborative planning strategies to help give you time back to get the mind and body right**
**Presenters:** Arron Gardiner/Sean De Morton

*Abstract*
This session will give you an insight into how to break down the four walls of your PE classroom by engaging with other professionals to take a unique collaborative approach to planning that is guaranteed to amplify your teaching. Work life balance can be a tricky thing, and there is no teacher busier than the PE teacher. This session is going to introduce you to some strategies that will open the doors to collaborative planning and assessment that will hopefully help reduce the stresses of everyday teaching and allow you to concentrate on the thing that’s most important, teaching the children.
SESSION DETAILS

**Title:** High Intensity Interval Training – is it a HIIT for QPE or should we give it a miss?  
**Presenters:** Nathan Weaver  
**Abstract**  
Current best practice requirements expect students to engage in moderate to vigorous physical activity (MVPA) for at least 50% of class time. Considering time available for quality HPE, this is often a difficult feat. The presentation aims to share new information regarding the potential efficacy of incorporating HIIT principles within a rich learning environment.

**Title:** A hands-on guide to A-E assessment in HPE - secondary focus  
**Presenters:** Janice Atkin  
**Abstract**  
This workshop will include two sessions. This first session will unpack the HPE achievement standards and explore what quality assessment in movement and health lessons for HPE looks like. Participants must opt into Part A and Part B of this session.

**Title:** Active Reviewing in the Outdoors  
**Presenters:** Mark Munnings  
**Abstract**  
Are you tired of asking your class a question and only having the same two or three students respond and engage with the question or topic? You may like to try some active ways of getting your students to discuss their opinions, suggestions, thoughts and feelings on any topic. 6 simple, practical reviewing techniques that you can take away and use with your students on Monday.

**Title:** Junior Jack Attack  
**Presenters:** David Genford  
**Abstract**  
Junior Jack Attack is a Lawn Bowls programs designed for schools. It teaches children the basics of Lawn Bowls in a fun manner. It’s aimed at Primary School but could still be used in early high school years, maybe as a lead in to a visit to a local bowls club.

**Title:** Exploring the Elements of Wellbeing  
**Presenters:** Mick Walsh  
**Abstract**  
Your wellbeing is a combination of the six equally important elements and looking at each one in isolation does not show how healthy your state of wellbeing is: the good news is that you can develop all of them to be happier. When they are all healthy, research has shown that people report they are leading more meaningful and fulfilling lives. They are: Strengths and Emotions, Skills and Achievement, Relationships and Optimism, Positive Engagement, Meaning and Purpose and Exercise and Health. Mick developed these elements from the research of Martin Seligman and Chris Peterson who created the PERMA model of wellbeing. His intention has been to make the elements more descriptive and easier to understand for students, parents and teachers.

**Title:** 12 phrases that may indicate an unsustainable approach to drug education in schools  
**Presenters:** Maurice Dawe  
**Abstract**  
The Drug Education Network (DEN) will join with ACHPER attendees to taste the distilled knowledge gained from 30 years of collaboration and partnerships with schools in educating our young people on the topic of drugs. The Drug Education Network will call upon ACHPER State Conference attendees to jointly examine 12 common ideas and attitudes towards drug education in schools and deliver a curriculum linked and researched silver bullet straight into the heart of your concerns around drug education, the HPE curriculum, and the young people we educate.
their capability to do so. Teaching wellbeing is outside their comfort zones.
Mick will lead delegates in exploring each of the six elements of wellbeing to build their confidence to develop them in both themselves and their students. Activities include Tell Me More, Others Matter, Three JOYs, Five Minute Holidays, Gratitude Letter and Optimistic Stretching.

Title: The Next Generation of Australian Rules Football in Tasmanian Schools
Presenters: Jackson Hills
Abstract
The North Melbourne Football Club’s Next Generation in Schools (NGS) program is a joint initiative with AFL Tasmania which aims to inspire passion and participation for football amongst boys and girls across the state. The NGS program offers a range of primary school programs that will allow AFL School Ambassadors to engage all students from K-6 in our great game.

Title: A hands-on guide to A-E assessment in HPE - secondary focus
Presenters: Janice Atkin
Abstract
In this second session we will build on the work in the first session and include hands-on activities that look at how classroom teachers and PE teachers can work together to make a single assessment judgement for the learning area.
Participants must opt into Part A and Part B of this session.
PRESENTERS

Mick Walsh
Mick is a leading international Positive Education educator and coach. He is the author of the Learning Curve Positive Education and Wellbeing program, which is used in several thousand schools worldwide. The program’s resources support parents, students and school staff to become their best possible selves.

He is keenly sought after to present at conferences and coach in schools on building resilient wellbeing through a character strengths’ approach.

Mick is an inclusive communicator who is at the forefront in creating practical resilience and wellbeing building strategies from evidence based research. He teaches people how to navigate the social-emotional development of students and themselves and empowers them to:

• Welcome challenges to enjoy positive emotions to flourish.
• Look to the future with optimism and hope.
• Show in their every thought, word and action that other people matter.
• Accept that by lifting their efforts to learn new approaches, they will grow their brain’s abilities in all areas of their lives.

Darren Perry
Darren Perry has worked for DoE Tasmania for over 30 years, currently as the Curriculum Teacher Leader- HPE working from the Curriculum Services Northern team office. He started his career with stints at Don College and Alanvale College before spending 15 years at Launceston College where he filled a range of teaching, HPE and Cross College leadership roles including the conception of the Athlete Development Program and establishment of VET programs, a community partnership with the evening Regional Academy of Sport Education and Recreation and developing partnerships to support Pastoral Care.

His career is characterised by continual innovation and reflection, challenging of existing practice in the constant pursuit of excellence, and embracing the opportunities of new and emerging technology to support learning in HPE and the broader personal development of our students.

Andy Hair
Andy Hair is a well-recognised presenter and online contributor to the PhysEd community within Australia and globally. This will be his second ACHPER Tasmania State Conference appearance. Andy has presented live across Australia for the past 5 years and has presented via online platforms throughout 7 countries. In February 2017 Andy was invited to present at the California State PhysEd Conference in San Diego. He is author of mrhairphysed.weebly.com & co-author of Asquaredphysed.com.
Wayne Schultz
Wayne Schultz is employed at Cricket Australia in Melbourne, Australia. His position (Training and Support) involves content and resource development and training and support across various portfolios within Cricket and Education. Wayne was a previous Primary PE teacher at Westmeadows Primary School and had numerous roles and responsibilities within School Sport Victoria. He is passionate about Cricket, PE and Education and believes Cricket is going in the right direction in the school space with their vision and the current program offerings they have to further support teachers.

Aaron Gardiner
Arron Gardiner is a Physed and Digital Technologies teacher based in Geelong, Australia. Over the last 18 months he has had the pleasure of presenting at numerous national conferences but the highlight being presenting internationally with Andy Hair at the CAHPERD conference in San Diego for Cricket Australia. Arron was an original founding member of the Aussie Physed network that now connects over 500 PE teachers Australia wide. Arron’s passion for integrating technology into PE is second to none in particular his use of assessment tools.

Alli Williamson
Alli is a Positive Education facilitator and teacher; she is the founder and principal coach of Optima Performance Coaching. Alli is passionate about arming people with the knowledge and skills to protect them from psychological ill health. She currently works with teachers, parents and students across five schools in Tasmania in the field of Positive Psychology (Positive Education). She is proud to be supporting the implementation of Professor Lea Waters’ Visible Wellbeing approach across four of these lucky schools.
PRESENTERS

Kaylah Rataj
Kaylah loves being outside with others. Whether it’s her family, friends or students from the school she works at, Kaylah believes in the power of nature and that it has many qualities that we cannot ‘build’ or ‘create’ as human beings. Her main teaching experience is working with students K-12 on overnight journeys but more recently with students during a timetabled school day. Kaylah is passionate about providing students with opportunities to engage with nature and works hard to achieve this.

Janice Atkin
Janice Atkin has worked as a curriculum consultant for the past 16 years, initially with the NSW Department of Education and most recently with the Australian Curriculum, Assessment and Reporting Authority (ACARA). She has also worked in consultancy roles with a range of government and not-for-profit organisations. She is a previous President of ACHPER NSW and was interim Vice President on the ACHPER National Board.

Her projects have included managing the development of the Australian Curriculum Health and Physical Education, the NSW PDHPE syllabuses and the HPE curriculum for Abu Dhabi. She has also lead the development of numerous teacher resources and provided curriculum support and professional development to departments, schools and teachers across Australia.

She is currently working with the Department of Education developing the Respectful Relationships program - a key element of the Tasmanian Government’s Safe Homes, Safe Families initiative.

Todd Blackhall
Todd has been leading the development and implementation of Outdoor Education programs at Hutchins School (in Hobart) for over 12 years. Prior to this he undertook a diverse range of teaching and leadership roles, which included 3 years in the Torres Strait. His vision is to inspire boys to develop a spirit of adventure and to reflect on personal growth through accepting challenges in the outdoors. Todd is the President of Outdoor Education Tasmania and Co-Convenor of the National Outdoor Education Conference to be held in Hobart in 2018.
**PRESENTERS**

**Sean de Morton**

I believe that teaching Physical Education is a privilege and my job is to inspire not only the students but also the parents, teachers and the wider school community to engage in a healthy and active lifestyle.

Sean is a Physical Education teacher based in the Eastern Suburbs of Melbourne at Balwyn North Primary School. He has over 12 years of experience as a teacher and co-founded the Aussie Physed Network. He is also a Regional Sport Coordinator where he engages with over 300 schools in sporting events across the calendar year and finished the Hawaiian Ironman in 2016. Follow Sean on Twitter @mr_d_pe and see his Website www.mrdsphyped.com.au

**Katherine Littlewood**

Katherine Littlewood has been a teacher of Health and Physical Education for over 20 years, in both Government and Private secondary schools. Katherine has also developed a range of curriculum materials for both the secondary and tertiary education sectors and is the author of several Health and PE textbooks. She is currently working at RMIT University in Melbourne, as an Associate Lecturer and Industry Fellow, working in the area of teacher education.

**Sandi Woodward – Waimea Heights Primary School**

The Waimea Wonders Jump Rope has 19 team members from Year 4, 5 and 6. They are highly skilled, training for 1.5 hours each week. The team visits many schools to promote the importance of heart health and to inspire the students for their skipping programs and their fundraising efforts.
PRESENTERS

Fairlie Lamond
Fairlie’s background is in secondary physical education teaching and tennis coaching. She holds a Master’s in Education (PE), Master Club Professional Coach certification and has spent the last 20 years managing a coaching business and training young coaches on the mainland. Her passion for engaging young people in the sport has led her to her current role as Schools Development Coordinator with Tennis Tasmania.

David Webster
David is an Advanced Skills Teacher at Rosny College and leader of Health, Physical and Outdoor Education. He is passionate about student success and goes above and beyond to ensure students are achieving to the best of their ability. He is a life member of Volleyball Tasmania with his main focus for teaching has been through Athlete Development which continues to build at Rosny. David has conducted free volleyball clinics in over 50 Tasmanian schools and run free PL for 100’s of teachers and undergraduates as part of their second year Phys Ed studies at the University of Tasmania.

Christina Polatajko
Christina is a very passionate Primary Physical Education teacher and Physed presenter based in Melbourne, Victoria. She enjoys making a difference every day and believes we have the POWER to make an impact every day for our students and the school community.

Christina’s Teaching Philosophy is to ensure all students have an equal opportunity to succeed both on and off the court from a high quality Health and P.E program. Her number one piece of advice:

*Network! Networking with other educators around the world will challenge you, inspire you and most importantly inspire your colleagues.*
PRESENTERS

Nathan Weaver
Nathan is a PDHPE teacher with over 10 years of experience as a teaching in NSW. During this time he has worked to develop his understanding of modern approaches to pedagogy and the best use of technology in PDHPE. Nathan is a passionate educator who knows the value of physical activity in the lives of young people. Nathan describes himself as a lifelong learner with the responsibilities of being an educator & dream maker. He values a healthy and active lifestyle and aims to make a positive difference every day.

Mark Munnings
Mark considers himself to be a lifelong learner and enjoys helping people of all ages build connections with the outdoors. He discovered a genuine love of the outdoors as a young man exploring the granite boulders along Quart Pot Creek in Stanthorpe, Queensland. Mark has taught in Outdoor Education centres in Queensland, Victoria and the United Kingdom. He enjoys the challenge of helping Scotch Oakburn students to learn in, through and about the stunning environments of Tasmania. Mark was introduced to Active Reviewing by a talented Englishman Roger Greenaway and has used many of his tools and strategies to help young people reflect on their own learning and that of others in an active, engaging manner.

Maurice Dawe
Maurice is a qualified social worker, holds a fine Art degree, has worked in advertising and marketing, illustrated children’s books, worked in animation and been a professional musician. He has worked in the Welfare sector for the last 20 years. His professional experience covers areas as diverse as PTSD counselling, Drug and Alcohol counselling, family and relationship counselling, mental health, court and family mediation, prison based parenting programs, early year’s program development, working with men and violence and sexual offenders. Maurice has also held team, regional and state wide management positions for several organisations over that period. Maurice has a strong belief in the impact of early years’ development, and was awarded the community services award for professional practice in 2009, for his work with new fathers, and his role in supporting the development of parenting programs for Prison inmates. Maurice brings these skills, plus a boundless belief in the power of connection and communication as key aspects to facilitating changes in individual lives, to all he does.
PRESENTERS

David Genford

David Genford is a professional lawn bowler who teaches as a hobby. That’s not completely true as a 15 year career as a full time teacher often gets in the way of his bowling demands. A lover of all sport (except Synchronise Swimming & Ice Dancing), a bad back as a teenager prevented David from maintaining his enjoyment of contact sport. His history of only wanting to play as a GS or GK whilst playing Netball due to the lack of running required, led beautifully into his love of Lawn Bowls. 19 Tests for Tasmania, 3 State Titles & 2 Premier League Premierships have been a successful career so far but at 36, he has many more years of bowls ahead of him. Bowls is the sport for all and David is keen for more people to find out if this sport could be for them!

Jackson Hills

Jackson is the General Manager- Game Development at AFL Tasmania

- Jackson leads the Game Development and Community Football teams at AFL Tasmania
- Game Development includes Auskick, Schools, Junior/Youth, Clubs, Coaching and Umpiring Development
- Before joining AFL Tasmania in June 2016, Jackson spent 12 years in Sydney with Tennis Australia and Tennis NSW, in a range of management roles – including Participation, Events & Facilities and Player Development
- As a junior, Jackson played Tennis, Basketball and Football. He also proudly supports the Essendon Bombers!
ACHPER TASMANIA STATE CONFERENCE
EVENING SESSION

Hotel Grand Chancellor, Launceston - 6:00pm for 6:30pm start

Keynote Speaker: Dick Telford AM

Other guest speakers:
David Cox - Hawthorn Football Club
Janice Atkin - Respectful Relationships

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Early Career Teacher

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Dick Telford
Richard David Dick Telford AM is a former Australian rules footballer who played for Collingwood and Fitzroy in the Victorian Football League (VFL) during the 1960s, although he mainly played reserves. He went on to become as a leading Australian sport scientist and distance running coach. He was the first sport scientist employed by the Australian Institute of Sport (AIS).

• 1988 - Foundation Fellow of Sports Medicine Australia
• 1990 - Fellow of American College of Sports Medicine
• 1992 - Member of the Order of Australia for service to sport and sport science
• 2008 - State Finalist (ACT) Senior Australian of the Year
• 2014 - Sport Australia Hall of Fame General Member
• 2014 - Athletics Australia Australian Sports Commission Coach of the Year
• 2017 - ACT Senior Australian of the Year
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